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Measurement of Food Safety Culture using Survey and Maturity Profiling Tools

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Abstract

Organizational culture is defined by dimensions and characteristics that can be used to measure food safety culture in food manufacturing through a food safety maturity model. Maturity models from quality, health care, and information technology have been used since early 1970 and this work presents a novel food safety culture maturity model with five capability areas and food safety pinpointed behaviours specific to functions and levels in a food manufacturing company. A survey tool linked to the model is used to measure a company's position within the maturity model framework. The method was tested with a Canadian food

manufacturer and proved valuable to measure food safety culture across the five capability areas, which provides the manufacturer with a map for prioritizing future efforts to strengthen food safety culture.

Highlights

- Theory of organizational culture was applied to measure food safety culture dimensions and characteristics
- Food safety culture was measured using a self-assessment survey with function and role specific pinpointed food safety behaviours
- A food safety maturity model was developed to measure food safety culture in food manufacturing
- The survey was tested with a Canadian food manufacturer across six meat plants resulting in a measure of the organization's food safety culture across six capability areas specific to food safety.

Keywords

Food safety, food safety culture, food manufacturing, food safety maturity model, capability areas, culture measurement.

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1. Introduction

The World Health Organization's Foodborne Disease Burden Epidemiology Reference Group estimated that there were 582 million cases and 351 000 deaths associated with 22 different foodborne enteric diseases in 2010 (WHO FERG group, 2010). These diseases and deaths are often linked to a breakdown in food safety programs because of improper human behaviour or an appropriate food safety culture (Griffith, 2010a, Jespersen and Huffman, 2014). The issue remains how to minimize population exposure to foodborne pathogens. In addition, is known that older and immunocompromised members of society are more susceptible to foodborne illness (FDA, 2015; Lund and O'Brien, 2011). By 2035, the proportion of people over the age of 60 globally will have doubled from 11% (2012) to 22% (2035) (United Nations, Department of Economic and Social Affairs, 2012). Although this increase in the elderly population is generally seen as an indicator of global health, it is also a measure of a growing number of people who are vulnerable to infectious diseases, including foodborne infections or intoxications (International Union of Food Science and Technology (IUFoST), 2015). This, along with other disease trends, such as a 1.5-fold increase in the number of cases of diabetes expected during the same period (International Diabetes Federation, 2014), and continued foodborne illness outbreaks and recalls will maintain food safety as paramount for the near future.

The objective of this research was to develop a method to characterize and measure food safety culture. It was decided, based on the structure, content, and usage of existing maturity

models, to develop a food safety maturity model and a behaviour-based method for assessing the performance of food manufacturers against the model.

2. Organizational culture

Food safety culture in food manufacturing is rooted in the definition, dimensions, and characteristics of organizational culture. Schein (2004) defines organizational culture as,

> "A pattern of shared basic assumptions that was learned by a group as it solved its problems. The group found these assumptions to work well enough to be considered valid and, therefore, to be taught to new members as the correct way to perceive, think, and feel in relation to those problems."

Cultural dimensions and characteristics (Table 1) adapted from Schein's work serve as a theoretical framework to characterize an organization's food safety culture

3. Food safety culture and food manufacturing

Food safety culture has been discussed by various authors from general practices relating food safety culture to organizational leadership (Griffith, 2010b; Powell et al, 2011; Yiannas, 2009), to specific studies of connecting food safety culture to food safety climate (De Boeck et al, 2015). Studies have also investigated different behavioural techniques that can be applied within food safety culture and demonstrated that general psychological and behavioural frameworks can also be applied to the context of food safety (Yiannas, 2015; Taylor, 2010). Two measurement systems for assessing food safety climate and food safety culture have emerged (Wright, 2013; De Beock, 2015), one from the perspective of regulators (Wright et al) and, more recently, one

for food processing organizations (De Boeck et al). Other commercial measurement systems (e.g.,Campden BRI/TSI, Taylor, 2015) exist and, although the measurement systems element of these may not have been subject to peer-review publication, they do add to the very important discussion of quantifying food safety culture. The work described here was constructed with a view to measuring food safety culture in manufacturing organizations.

Few food safety culture research studies have been completed in food manufacturing plants and the studies completed identify food safety culture as an interdisciplinary challenge that can be resolved by applying tools from cognitive social sciences to provide further knowledge about what drives food handlers to perform food safety behaviours (Hinsz, Nickell, & Park, 2007; Wilcock, Ball, & Fajumo, 2011). The reasoned action approach (Fishbein & Ajzen, 2009) was applied to predict food handler behaviours in a turkey manufacturing plant. The study identified attitude, perceived norm, and perceived control as predictive variables of food handler behaviours (Hinsz, Nickell, & Park, 2007). A follow up study proved that work habits also predicted food handler behaviours when confounded with the other reasoned action model variables, attitude, perceived control, and social norms. (Hinsz et al., 2007). To further explain what impacts food handlers to practices food safety behaviours Ball et al. (2009) studied the impact of working groups on food handler behaviours and found a significance relationship between the work units' commitment to food safety and food handler behaviours. The viability of using performance standards, e.g. audit reports, performance monitoring and audit records, to measure food safety culture was investigated by Jespersen et al. (2014), who suggested that data from performance standards were useful to assess food safety at a particular point in time but did not provide a complete measure of organizational food safety culture. This suggested that a

measurement system using multiple methods and specific to food safety culture in food manufacturing should be developed against which manufacturers could measure their current state and progress of improving their food safety culture.

4. Theories and perspectives

Food safety culture it is proposed as the interlinking of three theoretical perspectives: organizational culture, food science and social cognitive science. Organizational culture is seen as different from other cultural definitions (e.g., geographical, national culture) (Hofstede, Hofstede, and Minkov, 2010) and consists of generic attributes such as artifacts, espoused values, beliefs, and ways to characterize culture regardless of the area, function or discipline (Schein, 2004). Performance of organizations can be measured using tools such as the Denison model where organizational culture and leadership are measured to diagnose an organizations effectiveness and as such is seen as a direct link to the financial performance of the organization (Denison, 2012). The food science perspective allows food-specific considerations, such as risks associated with food and how to measure and evaluate these. For example, food science enables the search for answers to questions of definition and quantification of risks associated with a given product and process. It includes risk management concepts, such as HACCP, to evaluate how an organization manages food safety risk through its long term management systems and daily decisions about product safety. An organization has to identify, assess, and mitigate hazards such as biological hazards e.g., pathogens such as *Listeria monocytogenes*, chemical hazards e.g., sanitation residue and pesticides, and physical hazards such as bones, stones, and metal fragments from manufacturing equipment. Social cognitive science can be applied to

define, measure, and predict human behaviours. Methods from social cognitive science can be applied specifically to measure the intent of an organization, a manager, a team, and an individual to perform behaviours within the scope of the organization's own rules and values. For example, a manufacturer's value might be *dare to be transparent*, which could be translated into a behaviour such as: "Today I told a new colleague that he missed sanitizing his hands after washing and helped him understand why this is important to the safety of our food."

4.1 Cultural dimensions.

A number of authors have researched and written about organizational culture. Brown (1998) and Denison (1997) both cite the work of Edgar Schein as the one of the pioneers in dimensionalizing organizational culture. Principles from Schein has also been reviewed and applied in food safety to demonstrate the linkage between these proven principles and food safety culture (Griffith, 2010b).

Schein's five dimensions of organizational culture (Schein, 2004) were therefore chosen as the theoretical framework to organize the various theoretical perspectives, food safety capability areas, and food safety culture measures. Cultural dimensions can be applied to the study of organizational culture and are essentially defined across measurable characteristics. A dimension can be thought of as an area of the overall traits of organizational culture that contains components which can be actioned and measured for strength and effectiveness. By applying dimensions such as those defined by Schein it makes it simpler to understand what organizational culture is and how better to design measurements systems and actions to strengthen an organizations culture. Schein suggests five dimensions (Table 1).

143 **Table 1: Cultural dimensions and components of organizations adapted from**
144 **Schein, 2004 (Jespersen et al, 2014)**

Dimension	Components
External adaptation	Mission and goals, means (e.g., day-to-day behaviours, skills, knowledge, time and technology) to reach goals, degree of autonomy, how does the organization decide what to measure, measures (what and how), how to judge success, remediate and repair processes, and crisis history.
Internal integration	System of communication, common language, group selection and exclusion criteria, allocation systems (e.g., influence, power and authority), rules for relationships and systems for rewards and punishment.
Reality and truth	High vs. low context, definition of truth, information, data, and knowledge needs; training and competencies; systems (e.g., sign-off), continuous improvement.
Time and space	Four different dimensions for characterizing time orientation; assumptions around time management.
Human nature, activity and relationship	Theory x/y managers, the doing/being/being-in-becoming orientation, and four basic problems solved in a group: identity and role; power and influence; needs and goals; acceptance and

Dimension	Components
	intimacy, individualism/groupism, power distance and accepted behaviours & practices.

145

146 **4.2 Measuring using maturity models.**

147 Maturity models are tools to evaluate a current state of a given culture, system, business
148 or process, and to develop improvement plans against a scale of maturity. Maturity models are
149 most often specific to a subject matter (e.g., information technology or occupational health and
150 safety) and wide ranges of industries have defined maturity models to improve effectiveness of
151 organizational culture. A maturity model can help an organization understand how industry peers
152 are performing and how this performance compares to its own. The model summarizes
153 acceptable industry practices and allows the organization to assess what is required to reach a
154 certain level of management and control of these practices.

155 Three maturity models were reviewed to investigate their structure, content, and
156 potential for measuring food safety culture. These were chosen as examples of maturity models
157 that are topic/function specific not unlike food safety and also based on the great level of detail
158 available for each model about their development and use. Each model was researched with
159 emphasis on the results that the topic or function sought to improve. As such, the health care
160 model was tied to health care organizations striving for and receiving the Baldridge Quality

Award and the CobiT to organizations receiving IS Certification. Both were considered to generate specific results through improved maturity in the organizations researched (Table 2).

Table 2: Stages/levels and assessment methods of maturity models applied to other disciplines

Maturity Model (Name)	Stages/Levels	Assessment Method
Quality management (Quality Management Grid)	Five stages; *Uncertainty*, *Awakening*, *Enlightenment*, *Wisdom*, and *Certainty*	Subjective assessment by raters
Health care (Baldridge)	Five stages; *Reaction*, *Projects*, *Traction*, *Integration*, and *Sustaining*	Document reviews, audits, and interviews
Information technology (CobiT)	Six levels; *Non-existent*, *Initial/ad hoc*, *Repeatable but Intuitive*, *Defined Process*, *Managed and Measurable*, and *Optimized*	Third party assessors through procedural reviews and interviews

4.2.1 Quality Management.

In 1972 Crosby first published "Quality is Free" (Crosby, 1972). In this work, he presents one of the first written references on the use of maturity models. The need for long-range

programs in quality can be deduced through Crosby's *Management Maturity Grid*. Anyone can spend a few minutes with the grid, decide where an organization is currently positioned, and know what needs to be done to move forward. The grid is divided into five stages of maturity and six management categories serve as the experience relations that anyone must go through to complete the matrix. By reading the experience condensed in each block within the grid, it is possible for the reader to assess a specific organization's quality management culture. Crosby recommended that the assessment was done separately by three managers and compared; nevertheless, it is recognised that this is a subjective evaluation of maturity (Crosby, 1972). In the food industry, food safety management and quality management are considered to be closely related and food safety is often thought of as a subset of quality (Mortimore & Wallace, 1994; Rohr et al, 2005). The Quality Management Maturity Grid is, therefore, a logical starting point when developing a maturity model for food safety.

4.2.2 Health Care.

Goonan et al. (2009) describe the journey taken by health care organizations towards receiving a Baldridge award. The Baldridge award is part of the U.S. National Quality Program and the Malcolm Baldridge National Quality Improvement Act, which was signed into law in 1987. The focus of the program is to help companies improve quality and productivity and recognize these achievements as an example for others to follow. The program has established guidelines with evaluation criteria and provides specific guidance to companies who wish to improve quality and pursue the Baldridge award. While none of the recipients characterized

receiving the award as the “silver bullet”, most described it as an opportunity to seek a systems model to help unify to one common framework (Goonan, Muzikowski, & Stoltz, 2009).

The maturity model developed by Goonan et al. (2009) describes a specific journey to performance improvement and the maturity model specifies the content of this journey for health care organizations. The assessment against the maturity model is through document reviews and visits to the organizations for system audits and interviews. This multi-method approach is not unlike that carried out in food safety by third party auditors against food safety standards such as SQF and FSSC22000.

4.2.3 Control Objectives for Information and related Technology.

Control Objectives for Information and Related Technology (CobiT) (“COBIT 5”, 2014) develops and maintains tools, such as maturity models, performance goals, and metrics and activity goals for use within the information technology industry. The maturity model, as defined by CobiT, has five maturity stages and six attributes; (1) Awareness and communication, (2) Policies, plans and procedures, (3) Tools and automation, (4) Skills and expertise, (5) Responsibility and accountability, and (6) Goal setting and measurements.

A generic definition is provided for the maturity scale and interpreted for the nature of CobiT’s IT management processes. A specific maturity model is provided for each of CobiT’s 34 processes. The purpose is to identify issues and set improvement priorities. The processes are not designed for use as a threshold model where one cannot move to the next higher level without having fulfilled all conditions of the lower level, rather as a practical and easy to understand maturity scale that can facilitate raising awareness, capture broader consensus, and motivate

improvement. Thus, the maturity model is a way to measure how well developed the management process and supporting culture is.

As shown in the above review, maturity models are already used to characterize a given area of focus (e.g., quality, health care culture, and information technology) and through definition of specific areas that the subject matter area has deemed important for an organization to demonstrate capability within. A maturity model can also be used to measure a process or an organization's current state and thereby help prioritize the actions needed to progress. The following learnings can be derived from each of the models described, (1) culture can be segmented into areas of focus to a specific area such as food safety, (2) maturity of culture can be linked to results and performance, (3) structure of five levels/stages of maturity and five to seven focus areas have been successfully applied to improve performance in health care and IS/IT. Thus it is likely that a similar structure could be useful for measuring food safety culture performance and maturity. The models reviewed used a variety of assessment approaches to pinpoint an organisations position (maturity profile) within the given model, including management rating (Crosby, 1972) document review and site assessment (Goonan, Muzikowski, & Stoltz, 2009) and 3rd party audit (COBIT 5, 2014). Although the models are intended to indicate maturity of culture and performance, there are few behaviour-based elements in the assessment processes. This would seem to be an oversight since behaviour is understood to play a major role in culture (Hofstede, Hofstede, and Minkov; Schein, 2004; Denison, 2015; Yiannas, 2015).Work on social cognitive models (Hinsz et al, 2007; Ball et al, 2009) suggests that behaviour-based assessment can give a useful measure as part of food safety assessment.

Therefore, a behaviour-based maturity profile approach might provide an effective measure of an organisation's food safety culture.

5. Method

Two methods were applied, a modified Delphi method and definition of pinpointed behaviours based on Ajzen and Fishbein's characteristics of behaviours (Fishbein & Ajzen, 2009). The modified Delphi consisted of three rounds of feedback where panel members were asked to provide feedback through group discussion. The feedback was integrated into the maturity model after each round. An industry panel was established to lead in the development of the content of the model and behaviours were developed with input from a social scientist to assist in breaking down the individual components of the model to pinpoint and simply define behaviours (Figure 1).

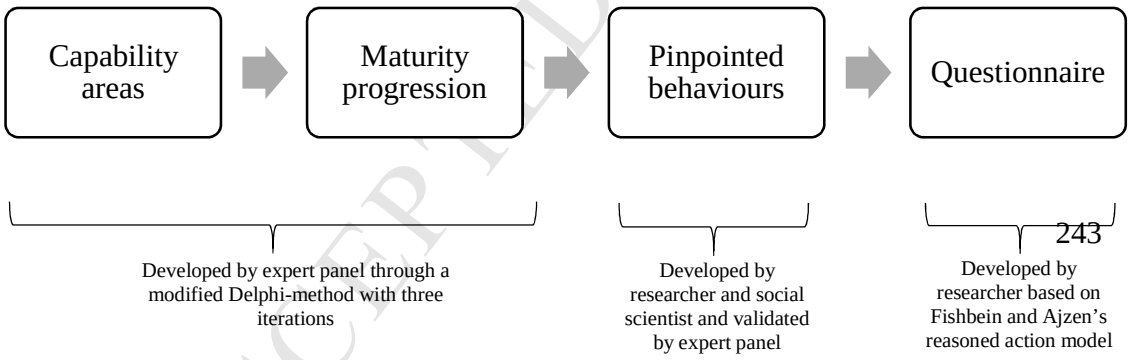


Figure 1: Cascading process for development of the components of the measurement system

The capability areas, and the subsequent food safety maturity model, were developed with the panel of industry experts. The experts were selected based on their practical experience in food safety leadership within international food manufacturing organizations. The experience

and knowledge of leaders in food manufacturing was critical to ascertain the practical input into the definition of capability areas and the pinpointed behaviours as there was no existing published food safety maturity model. The individual expert panel members were chosen based on their demonstrated knowledge, experience, and leadership. A seven-person panel was identified to meet quarterly during the development phase of the maturity model.

5.1 Development of Capability Areas.

The purpose of a capability area is to translate an organizational cultural dimension into areas of specific importance to food manufacturers. Each theoretical perspective was mapped to a culture dimension. This mapping was used to provide guidance during the modified Delphi sessions for the industry experts to ensure linkage between the food safety capability areas and dimensions of organizational culture (Table 3). For example, the organizational cultural dimension *reality and truth* was translated into specific language used in food manufacturing and content related to e.g., measurement systems, and data captured in the *technology enabled* capability area. A capability area is defined as "an area thought to be critical to food safety performance and thought to exist in food manufacturing organizations at progressive levels."

Table 3: Mapping theoretical perspective to organizational cultural dimensions and food safety capability areas

Theoretical perspective	Culture dimensions	Capability areas
Organizational culture	External adaptation	Perceived value
	Internal integration	People systems

Theoretical perspective	Culture dimensions	Capability areas
Social cognitive science	Human nature, activity, and relationship	People systems
	Human nature, activity, and relationship	Process thinking
Food science	Reality and truth	Technology enabled
	Reality and truth	Tools and infrastructure

Five capability areas define the core of the food safety culture measurement system. Each capability area was further defined individually on a scale of maturity in the food safety maturity model. One of Schein's dimensions – time and place – was found through the expert panel not to be of specific relevance to food safety and through the Delphi method it was decided to exclude this in the food safety capability areas.

There are five stages of maturity in the model. Stage 1 is *Doubt* and is described by questions such as "Who messed up?" and "Food safety – QA does that?" Stage 2 is *React to* and described by questions and situations such as "How much time will it take?" and "We are good at fire-fighting and reward it." Stage 3 is *Know of* and is described by statements such as "I know it is important but I can fix only one problem at a time." Stage 4 is *Predict* and described by statements such as "Here we plan and execute with knowledge, data and patience." Stage 5 is

Internalize and described by situations such as "Food safety is an integral part of our business." The *Perceived value* describes the extent to which food safety is seen as a regulatory requirement only (stage 1) or as critical to business performance and sustainability (stage 5). The *People system* describes an organization, which is task-based and lacks clearly defined accountabilities (stage 1) or an organization that clearly defines accountabilities and behaviour-based working groups (stage 5). *Process thinking* describes how the organization solves problems as independent tasks when problems occur (stage 1) or one where problem solving is seen as an iterative process built on critical thinking skills and data (stage 5). *Technology enabled* describes how the organization turns data into information as a manual and fragmented task (stage 1) or automatically and part of a company-wide information system (stage 5). *Tools and infrastructure* describes the availability of resources and can be illustrated as whether an employee needs to walk far to a sink (stage 1) or sinks are conveniently located (stage 5).

5.2 The pinpointed behaviours and the behaviour-based scale.

An inventory of behaviours was defined based on the descriptor in each maturity stage and capability area. The inventory was discussed with food safety and operations leaders in the company where data were collected and those behaviours believed to have the most impact on the descriptor in the maturity model were identified following discussion by the expert industry panel. Pinpointed behaviours can be thought of as those behaviours that are most likely to impact a given result, in this case food safety performance. The pinpointed behaviours in the maturity model were defined at two stages of maturity; doubt and internalized. By defining pinpointed behaviours at the endpoints of the maturity model it was possible to create a self-assessment

300 survey with fewer questions and, by use of a 1-5 Likert scale, measure across the entire maturity
301 model.

302 The objective of the questionnaire was to gather participant's self-assessment results
303 against the pinpointed behaviours and collect demographic data pertaining to plant, function
304 group, and work role. Each participant was asked to rate their own behaviour against a series of
305 questions and statements. The answers to the self-assessment scale were analyzed based on
306 demographics and behaviour predicting variables (attitude, perceived control, social norm and
307 past behaviour and intention).

308 Each statement in the questionnaire was constructed in a standardized format for each
309 pinpointed behaviour. For example, a question regarding the variable *attitude* would read "My
310 behaviour to always design my own tools to gather food safety data is…" and the participant was
311 asked to rate how strongly this reflected the respondent's attitude on a scale from 1 (beneficial)
312 to 5 (harmful). Every question related to the variable *attitude* was structured in this way and
313 rated on similar scales (Table 4).

314 **Table 4: Variable and statement format for describing pinpointed behaviours**

Variable	Standard start	Example pinpointed behaviour
Attitude	My behaviour to …	…always design my own tools e.g. spreadsheet to gather food safety data…
Perceived	I am confident that for the	…always design my own tools e.g.

Control	next three months I will …	spreadsheet to gather food safety data
Social Norm	Most people, outside –and at work, whose opinion I value would approve of …	…always design my own tools e.g. spreadsheet to gather food safety data
Past Behaviour	I have in the past three months …	…always design my own tools e.g. spreadsheet to gather food safety data
Behavioural Intent	I intend to …	…always design my own tools e.g. spreadsheet to gather food safety data

315

316 **5.4 Pinpointed behaviours.**

317 Behaviours were defined specific to function and roles and were used in the self-
318 assessment scale to determine maturity level (Table 5). As such, a Food Safety and Quality
319 supervisor might associate with the following behaviour "I rarely have time to identify root cause
320 of problems and mostly find myself firefighting." This behaviour is the pinpointed behaviour for
321 the *process thinking* capability area when the supervisor finds her or himself at the maturity stage
322 of *doubt*. If the supervisor found her or himself in the maturity stage of *internalized* within the

process thinking capability area the behaviour "I collect, analyze and report food safety data daily to plant staff to bring transparency to emerging challenges" might resonate better.

Each pinpointed behaviour was designed to include four components: action, target, context and timing for consistency and specificity in the definition of each of the behaviours (Fishbein & Ajzen, 2009). For example, "I always design my own tools to gather food safety data," may represent a pinpointed behaviour for the Food Safety supervisors in a maturity stage of *doubt* and within the capability area *technology enabled*. The list of pinpointed behaviours cannot be considered an exhaustive list but were determined to be a list of critical behaviours in each maturity stage and capability area for the individual function and role.

The leading hypothesis was that pinpointed behaviours were different for the two functional areas: manufacturing and food safety. It was also hypothesised that pinpointed behaviours differed between the four roles of increasing seniority: supervisor, leader, functional leader, and executive (Table 5).

Table 5: Sample pinpointed behaviours for the food safety and quality function by role for the People System capability area in the maturity stages of doubt and internalized

Capability area	Supervisor (Execute)	Leader (Tactic)	Functional Leader (Strategy)	Executive (Vision)
People System (DOUBT)	I immediately remove food safety issues by myself to avoid negative consequences for my team and myself.	I provide my direct reports with direction to remove food safety problems immediately to avoid negative consequences.	I always have to manage negative consequences when a food safety problem occurs.	I make sure somebody is managing negative consequences every time a food safety problem occurs.
People System (INTERNALIZED)	I take action daily to let anybody know when they go over and beyond for food safety.	I take action daily to provide positive feedback when others take action to remove perceived food safety risks.	I take action daily to complement my peers in other functions of their demonstrated food safety ownership.	I minimum monthly check in with functional - and business leaders to ensure food safety is built into their business plans.

5.3 The food safety maturity model.

The food safety maturity model (Table 6) was developed based on the findings of the literature review and input from the industry expert council.

344 Each intersection of a capability area (e.g., *perceived value*) and a stage (e.g., *doubt*) was
345 defined by completing the sentence "We [STAGE] food safety and our [CAPABILITY AREA]
346 are described by X." For example, in the case of *doubt* the perceived value X would become
347 "completing tasks because regulations make us." Each definition was discussed and the industry
348 expert panel reached a consensus on the most important one or two definitions but did not
349 produce a comprehensive list of definitions, as this was thought to be of little value when
350 defining a measurement system.

351

352 **Table 6: Food Safety Maturity Model**

	Stage name				
Capability Area	**Stage 1** **Doubt**	**Stage 2** **React to**	**Stage 3** **Know of**	**Stage 4** **Predict**	**Stage 5** **Internalize**
Perceived Value	Completing tasks because regulators make us do so. Food safety performance data is not collected and reported regularly to all stakeholders.	Little to no investment in systems (people and processes) to prevent food safety firefighting. Little understanding of true food safety performance.	Food safety issues are solved one at a time, getting to the root of the issue, to protect the business. Strong, databased understanding of true food safety performance.	Reoccurrence of food safety issues is prevented by used of knowledge and leading indicators.	Ongoing business improvement and growth is enabled by food safety.

People System	Tasks are only completed when senior leader's demand, without understanding responsibility, the task, or why it is important. Tasks being completed out of fear for negative consequences. Top management having to individually certify the accuracy of food safety information.	Responsibilities for problems are established as the problems are discovered and solved mostly by use of negative consequences. Tools are invented as new problems arise and the tools are rarely incorporated into systems for future use.	Deeper understanding for the importance of foods safety systems, where responsibilities are clearly defined and communicated, is gained one issue at a time. Consequences are mostly managed when mistakes happen, seldom through a defined plan, with both positive and negative consequences.	Develop and assess tools for improving processes through knowledge and data. Responsibilities and accountabilities are discussed, communicated, and assessed with patience. Processes are developed, including consequences (positive and negative), and managed preventive through communication and assessment.	Strategic direction is set across the complete organization with defined accountabilities, responsibilities, and food safety as one of the business enablers. Preventive definition and continuous improvement of specific food safety behaviours, consequences and tools.

Process Thinking	Unstructured problem solving to remove the immediate pain.	"Plan, Do, Check, Act" with emphasis on control in the check phase and expectation of an immediate 100% perfect solution.	Structure problem solving with significant risk of over analyzing.	"Plan, Do, Study, Act" with emphasis on study and not control. Problem solving is accepted as an iterative process.	Horizon scanning and continuous improvement are used to identify risks. Risks inform the development and/or improvement of mitigation plans. Mitigation plans are integrated in the global business management system.

Technology Enabled	Little technology being adopted and few see this to be an issue.	Responsibility is left to the individual to identify data needed and there is a high reliance on the individual to derive information from the data.	Standard technology is adopted on going and standardized training provided to individuals as needed. It is unlikely to see that issues are prevented by use of data-driven information.	Data is collected in a precise and accurate manner to constantly improve processes. Automation is used in a limited or fragmented way.	Integrated, global information systems (e.g., ERP) are in place in the organization making it quick to adapt, improve, and use automated workflows.
Tools and Infrastructure	Minimal tools in the hands of few individuals.	It takes a problem to get the right tools. This often leads to findings the right tools in a hurry and resulting in rework.	The organization invests readily in the right tools and infrastructure when solving a problem calls for it.	Food safety tools and infrastructures are in place and are continuously improved for ease of use and cost of the organization.	Investment in tools and infrastructure is evaluated long-term and prioritized along with other business investments.

353

5.5 Questionnaire administration.

Data were collected from a Canadian food manufacturing company between February and April 2014. The company employed approximately 19,000 employees across 47 plants at the time of data collection and manufactured bakery and meat products, and meals. The questionnaire was constructed to gather data for all capability areas in the food safety maturity model. The scale was administered through an online survey tool, all responses were anonymous, and each respondent was rewarded with a $5 product voucher for their participation. Employees in supervisory roles and leadership positions (n=1,030) within the two functions food safety and quality and manufacturing were given the opportunity to participate. Survey responses were received from 219 employees (21.3% response rate). The responses from the questionnaires were analyzed after import into Minitab 10 (Minitab Inc. State College, PA) using a numbering convention to ensure anonymity. Minitab 10 is a general-purpose statistical software package designed as a primary tool for analyzing research data. The examination of the data was conducted using descriptive statistical principles and statistical tests (e.g., ANOVA) to explore differences between levels, roles, plants, and maturity stages.

6. Results

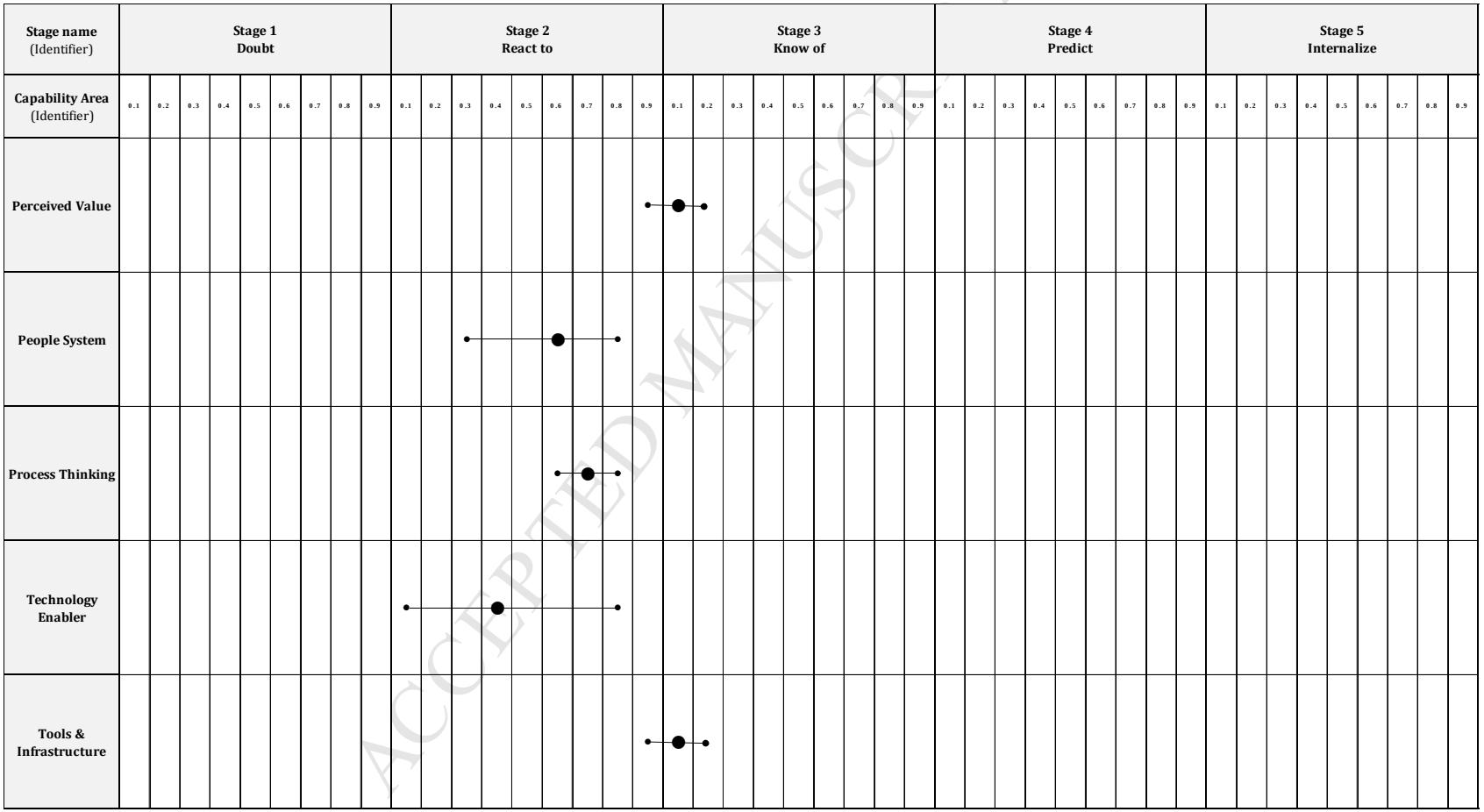
6.1 Overall company behaviour-based maturity.

Based on the data analysis the company maturity is between the stages *react to* and *know of*. The capability areas *perceived value* and *tools and infrastructure* scored the highest average scores of 3.1 in both areas. The capability areas *people systems* and *process thinking* scored

375 within the maturity stage of *react to* just ahead of the capability area *technology enabled* also
376 within the maturity stage of *react to*. Mean maturity scores for each capability area and range
377 (minimum and maximum average by plant) were plotted on the maturity model (Figure 2).

378 The figure shows the five capability areas down the left side of the model and the five
379 stages of maturity across the top. Based on the results from the questionnaire the mean, min, and
380 max score are calculated and plotted against each capability area. The numeric scale (0.1-5.0) is
381 show below the maturity stage identifiers. For example, the mean score for the company in the
382 study for *perceived value* is 3.1 with minimum score of 2.9 and maximum score of 3.2.

Figure 2: Overall company behaviour-based maturity



Overall, a significant difference ($p = 0.003$) was found between maturity perceived by the food safety and quality function (n=306) and the manufacturing function (n=724). A difference was found for one of the five capability areas, namely *technology enabled*, with the manufacturing function rating the enablement through technology at a higher maturity than the food safety and quality function. The data collected by role, supervisory (n = 890), leader (n = 223), and functional leader (n = 98), showed a significant ($p < 0.001$) difference in overall maturity, leaders ranked maturity the highest on the maturity scale (mean = 2.096) in *know of*, followed by functional leader (mean = 2.080) in *know of*, and lastly supervisors who ranked maturity the lowest (mean = 1.983) in *react to*.

6.2 Plant behaviour-based maturity.

Plant specific data were plotted on the maturity model and the difference between the plant's overall maturity score was analyzed using a one-way ANOVA analysis. It was determined that there was a statistically significant difference between one or more of the plants ($p < 0.001$).

Mean maturity score was calculated for overall maturity of the plant and by capability area. The percentage of maximum score (5) for each plant's overall maturity was calculated as a measure of the strength of an individual plant's food safety culture (Table 9).

403 **Table 9: Maturity score by plant; mean score and score by capability area**

	Capability Area					
Plant	**Perceived value**	**People systems**	**Process thinking**	**Technology enabler**	**Tools and infra-structure**	**Mean score (% of total)**
1	2.9	3.0	2.8	2.7	3.1	2.9 (58%)
2	2.9	2.4	2.6	2.4	3.3	2.7 (54%)
3	2.6	2.6	2.9	2.3	3.0	2.7 (53%)
4	3.0	2.6	2.4	2.6	3.0	2.7 (54%)
5	2.9	2.1	2.5	1.8	2.7	2.4 (48%)
6	3.3	2.7	3.0	2.5	3.2	2.9 (58%)
7	3.3	2.7	3.0	2.9	3.2	3.0 (60%)
8	2.9	2.8	2.8	2.4	2.5	2.7 (53%)

404 Table legend: Food safety culture score by plant for each capability area. Each capability area could range
405 between 1 and 5 depending on the participants responses to each capability area statement. Minimum maturity level
406 equals a score of 1 indicating a *doubt* state of maturity and a score of 5 indicating an *internalized* state of maturity.

Average for each plant was calculated and a percentage achieved calculated to quantify strength of each plants food safety culture.

The results show the average maturity of the eight plants is between stages *react to* and *know of*. Three plants (P1, P6, and P7) had the strongest food safety culture with scores between 58% and 60% ranging from 2.9 - 3.0 in average maturity score. Extrapolating from these scores and the food safety maturity model, the culture in these plants can be described as one where food safety issues are solved one at a time and a solid understanding of food safety performance through data acquisition and analysis exists. There is a clear understanding of responsibility and consequences are mostly managed when a problem occurs. These plants make good use of data but sometimes over analyze issues. Technology has been adopted to help manage food safety systems but it is unlikely that these plants use data to prevent problems from occurring. Investments in tools and infrastructure are made when required to solve a problem.

The plant (P5) with the lowest score (48%) was placed in the *react to* stage. The culture in this plant can be described as one where there is little to no investment in food safety and the perceived value of such an investment is not clear. Responsibility for problems is assigned as they occur and antecedents (e.g., training, job descriptions, and performance measures) are developed in reaction to food safety problems. Problems are solved as they arise and there is little evidence of systematic continuous improvement. In this plant, the responsibility to decide what data to collect is placed on the individual and not the group and decisions for investment in tools and infrastructure change are made as new problems arise.

7. Discussion and conclusions

The purpose of this research was to search for ways to characterize and measure food safety culture. Some research and publications are available linking food safety culture to factors such as leadership, communications, and learning (Griffith, 2010b; Powell et al, 2011; Yiannas, 2009a). A few studies propose methods for assessing food safety climate and food safety culture (De Beock, 2015,Taylor, 2015,Wright, 2013) and another few have conducted detailed research specific to behaviours in food manufacturing (Ball, Wilcock, & Aung, 2009; Nickell & Hinsz, 2011). The results of this research applied dimensions and characteristics found in organizational culture theory to measure and explain maturity of food safety in food manufacturing organizations. A behaviour-based food safety maturity model was applied as a method to measure food safety culture and this was tested at the case study organization.

The food safety maturity model was built on the experience of a food safety industry expert panel and knowledge acquired from maturity models applied to other disciplines (e.g., quality management, health care, and information technology). The overall food safety culture was measured using a behaviour-based scale derived from the reasoned action model (Fishbein & Ajzen, 2009) and the food safety specific maturity model stages.

As a result of applying the food safety maturity model and behaviour-based scale, the food safety culture for plants in this specific company ranges between maturity stage 2 *react to* and maturity stage 3 *know of*. The organization finds itself in a stage of maturity where food safety is accepted as an important part of business, decisions are increasingly made based on

447 science and data, training is increasingly standardized, and investment in infrastructure and tools
448 are readily available as needs arise. There is a tendency to not invest in systems (protocols or
449 technology); to assign responsibility for problems as problems arise, and on occasion, the
450 company reacts to problems more than prevents them.

451 Mapping of the food safety capability areas of the food safety maturity model to Schein's
452 Culture dimensions (Schein, 2004) and the theoretical perspectives on food science, social
453 cognitive science and organisational culture was shown in Table 3. Considering the company's
454 overall food safety culture position between stages 2 (React to) and Stage 3 (know of), this
455 illustrates a culture where the organisational cultural dimentions of *Internal Integration* and
456 *Human Nature, activity and relationship* are at a level where individuals have limited power,
457 problem solving has emphasis on control of checking and responsibility for problems is
458 generally solved by the use of negative consequences. *External Adaptation* relates to food safety
459 firefighting to solve crises one at a time, and *Reality and truth* shows a high reliance on the
460 individual to derive meaning from data although the organisation is willing to invest in tools and
461 infrastructure if solving a problem calls for it. Knowing this, the company can now make
462 informed decisions on where resources should be allocated to make the most important change in
463 the strength of the organization's food safety culture. Also, the organization can cross-reference
464 to generic organizational culture to ensure improvments are made to food safety as an integrated
465 part of overall organizational culture. For example, the organizations score showed a statistically
466 significant difference between leaders and supervisors perception of food safety maturity. This

467 was especially shown in *People Systems* (cross-referenced to *Internal Integration*.) To action this
468 the organization can look at their overall strategies, structure, and processes related to
469 supervisors and make use of the food safety findings to improve that the translation of food
470 safety policies through the supervisory group.

471 Maturity models are widely used in organizations to improve processes and cultures
472 (Crosby, 1972; Goonan et al., 2009), however, no maturity model had previously been developed
473 specifically for food safety culture. Two published assessment tools were reviewed and brought
474 insight into the assessment of food safety climate (De Boeck et al., 2015) and assessments of
475 food safety culture by regulatory inspectors in small manufacturing (Wright, 2013). However, it
476 is believed there is still a gap of food safety culture measurement tools specific to food
477 manufacturing built on organizational theory which the maturity model described here aims to
478 fill. The findings of this study are unique in that they highlight potential for incorporating a
479 behaviour-based maturity model into a food safety measurement system. This will provide an
480 indication as to how well an organisation's employees know of and deal with issues related to
481 food safety as well as depicting the state of the organization and its performance specific to food
482 safety.

483 A key feature of this novel food safety maturity model approach is that it combines the
484 maturity profiling and behavioural-based approaches and thus provides a cultural element to food
485 safety maturity estimates. Performance scoring systems such as the Baldridge award follow a
486 similar maturity model approach but, in contrast to the present study, the Baldridge model does

not take specific food safety requirements or situations into account, nor does it give a behavior-based analysis from the perception of the workforce. Behaviour-based studies have proved the applicability of social cognitive models to assess food safety behaviours (Ball, Wilcock, & Aung, 2009; Nickell & Hinsz, 2011) and these studies clearly indicate the opportunity for the use of these models in food safety, although they have not previously been used as part of maturity profiling. By putting these two areas together, this behaviour-based food safety maturity profile tool could be embedded into food safety management systems monitoring and verification, giving an objective measure of the food safety culture from the perspective of the workforce functions and roles to be considered alongside objective views of the effectiveness of food safety management system elements provided by, for example, third party audit.

Given the lack of a control group or other validation activities in this study, it cannot be concluded that the self-assessment score covers all characteristics of food safety culture. For future studies, additional validation activities such as semi-structured interviews and group based behavioural observations at a participating plant could validate the findings. The research was conducted within one food manufacturing organization and without the opportunity to compare with other organizations. Therefore, it is not possible to say at this stage if the measurement system is robust enough to detect differences caused by the individual organization, its geographical location, and the role it plays in the global food chain (e.g., grower versus manufacturer versus retailer). It is recommended that further research be carried out to validate

the measurement system and test the model's applicability to assess food safety culture across multiple organizations.

The measurement system developed in this research can be used as a practical tool for manufacturers to assess the strength of their food safety culture and allocate resources in those areas that need it the most in this changing environment. It is also a system that can help organizations to tie food safety into their overarching organizational culture, thereby linking food safety to overarching organizational effectiveness. In this way the food safety culture maturity profiling tool could bring clarity and benefit to many organizations in the global food manufacturing industry.

8.0 Acknowledgements

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Table 1: Population subgroup and relative susceptibility adapted from WHO and FAO (2009), PHAC (2010, and CDC data (2010).

Population Sub-Group	Relative Susceptibility
Health members of population < 60 years old	1.0
>60 years old	2.6
>65 years old	7.5
75-79 years old	9.0
Alcoholism	18.0
Pregnant woman	20.0
Diabetes – type 2	25.0
Diabetes – type 1	30.0
Aids and HIV	865.0
Organ transplant recipients	2,584.0

Table 2: Cultural dimensions and components of organizations adapted from Schein, 2004 (Jespersen et al, 2015)

Dimension	Components
External adaptation	Mission and goals, means (e.g., day-to-day behaviours, skills, knowledge, time and technology) to reach goals, degree of autonomy, how does the organization decide what to measure,

Dimension	Components
	measures (what and how), how to judge success, remediate and repair processes, and crisis history.
Internal integration	System of communication, common language, group selection and exclusion criteria, allocation systems (e.g., influence, power and authority), rules for relationships and systems for rewards and punishment.
Reality and truth	High vs. low context, definition of truth, information, data, and knowledge needs; training and competencies; systems (e.g., sign-off), continuous improvement.
Time and space	Four different dimensions for characterizing time orientation; assumptions around time management.
Human nature, activity and relationship	Theory x/y managers, the doing/being/being-in-becoming orientation, and four basic problems solved in a group: identity and role; power and influence; needs and goals; acceptance and intimacy, individualism/groupism, power distance and accepted behaviours & practices.

Table 3: Structure and rigour of maturity models applied to other disciplines

Maturity Model (Name)	Stages/Levels	Results from application
Quality management (Quality Management Grid)	Five stages; *Uncertainty, Awakening, Enlightenment, Wisdom,* and *Certainty*	No
Health care (Baldridge)	Five stages; *Reaction, Projects, Traction, Integration,* and *Sustaining*	Yes
Information technology (CobiT)	Six levels; *Non-existent, Initial/ad hoc, Repeatable but Intuitive, Defined Process, Managed and Measurable,* and *Optimized*	Yes

Table 4: Mapping theoretical perspective to organizational cultural dimensions and food safety capability areas

Theoretical perspective	Culture dimensions	Capability areas
Organizational culture	External adaptation	**Perceived value**
	Internal integration	**People systems**
Social cognitive science	Human nature, activity, and relationship	**People systems**

Theoretical perspective	Culture dimensions	Capability areas
	Human nature, activity, and relationship	**Process thinking**
Food science	Reality and truth	**Technology enabled**
	Reality and truth	**Tools and infrastructure**

Table 5: Variable and statement format for describing pinpointed behaviours

Variable	Standard start	Example pinpointed behaviour
Attitude	My behaviour to …	…always design my own tools e.g. spreadsheet to gather food safety data…
Perceived Control	I am confident that for the next three months I will …	…always design my own tools e.g. spreadsheet to gather food safety data
Social Norm	Most people, outside –and at work, whose opinion I value would approve of …	…always design my own tools e.g. spreadsheet to gather food safety data
Past Behaviour	I have in the past three months …	…always design my own tools e.g. spreadsheet to gather food safety data

Behavioural Intent	I intend to …	…always design my own tools e.g. spreadsheet to gather food safety data

1

2 **Table 6: Food Safety Maturity Model**

	Stage name				
Capability Area	**Stage 1** **Doubt**	**Stage 2** **React to**	**Stage 3** **Know of**	**Stage 4** **Predict**	**Stage 5** **Internalize**
Perceived Value	Completing tasks because regulators make us do so. Food safety performance data is not collected and reported regularly to all stakeholders.	Little to no investment in systems (people and processes) to prevent food safety firefighting. Little understanding of true food safety performance.	Food safety issues are solved one at a time, getting to the root of the issue, to protect the business. Strong, databased understanding of true food safety performance.	Reoccurrence of food safety issues is prevented by used of knowledge and leading indicators.	Ongoing business improvement and growth is enabled by food safety.

People System	Tasks are only completed when senior leader's demand, without understanding responsibility, the task, or why it is important. Tasks being completed out of fear for negative consequences. Top management having to individually certify the accuracy of food safety information.	Responsibilities for problems are established as the problems are discovered and solved mostly by use of negative consequences. Tools are invented as new problems arise and the tools are rarely incorporated into systems for future use.	Deeper understanding for the importance of foods safety systems, where responsibilities are clearly defined and communicated, is gained one issue at a time. Consequences are mostly managed when mistakes happen, seldom through a defined plan, with both positive and negative consequences.	Develop and assess tools for improving processes through knowledge and data. Responsibilities and accountabilities are discussed, communicated, and assessed with patience. Processes are developed, including consequences (positive and negative), and managed preventive through communication and assessment.	Strategic direction is set across the complete organization with defined accountabilities, responsibilities, and food safety as one of the business enablers. Preventive definition and continuous improvement of specific food safety behaviours, consequences and tools.

Process Thinking	Unstructured problem solving to remove the immediate pain.	"Plan, Do, Check, Act" with emphasis on control in the check phase and expectation of an immediate 100% perfect solution.	Structure problem solving with significant risk of over analyzing.	"Plan, Do, Study, Act" with emphasis on study and not control. Problem solving is accepted as an iterative process.	Horizon scanning and continuous improvement are used to identify risks. Risks inform the development and/or improvement of mitigation plans. Mitigation plans are integrated in the global business management system.

Technology Enabled	Little technology being adopted and few see this to be an issue.	Responsibility is left to the individual to identify data needed and there is a high reliance on the individual to derive information from the data.	Standard technology is adopted on going and standardized training provided to individuals as needed. It is unlikely to see that issues are prevented by use of data-driven information.	Data is collected in a precise and accurate manner to constantly improve processes. Automation is used in a limited or fragmented way.	Integrated, global information systems (e.g., ERP) are in place in the organization making it quick to adapt, improve, and use automated workflows.
Tools and Infrastructure	Minimal tools in the hands of few individuals.	It takes a problem to get the right tools. This often leads to findings the right tools in a hurry and resulting in rework.	The organization invests readily in the right tools and infrastructure when solving a problem calls for it.	Food safety tools and infrastructures are in place and are continuously improved for ease of use and cost of the organization.	Investment in tools and infrastructure is evaluated long-term and prioritized along with other business investments.

3

Table 7: Sample pinpointed behaviours by function (food safety and quality), role and competency areas in the maturity stages of doubt and internalized

Capability area	Supervisor (Execute)	Leader (Tactic)	Functional Leader (Strategy)	Executive (Vision)
People System (DOUBT)	I immediately remove food safety issues by myself to avoid negative consequences for my team and myself.	I provide my direct reports with direction to remove food safety problems immediately to avoid negative consequences.	I always have to manage negative consequences when a food safety problem occurs.	I make sure somebody is managing negative consequences every time a food safety problem occurs.
People System (INTERNALIZED)	I take action daily to let anybody know when they go over and beyond for food safety.	I take action daily to provide positive feedback when others take action to remove perceived food safety risks.	I take action daily to complement my peers in other functions of their demonstrated food safety ownership.	I minimum monthly check in with functional - and business leaders to ensure food safety is built into their business plans.

Figure 1: Overall company behaviour-based maturity

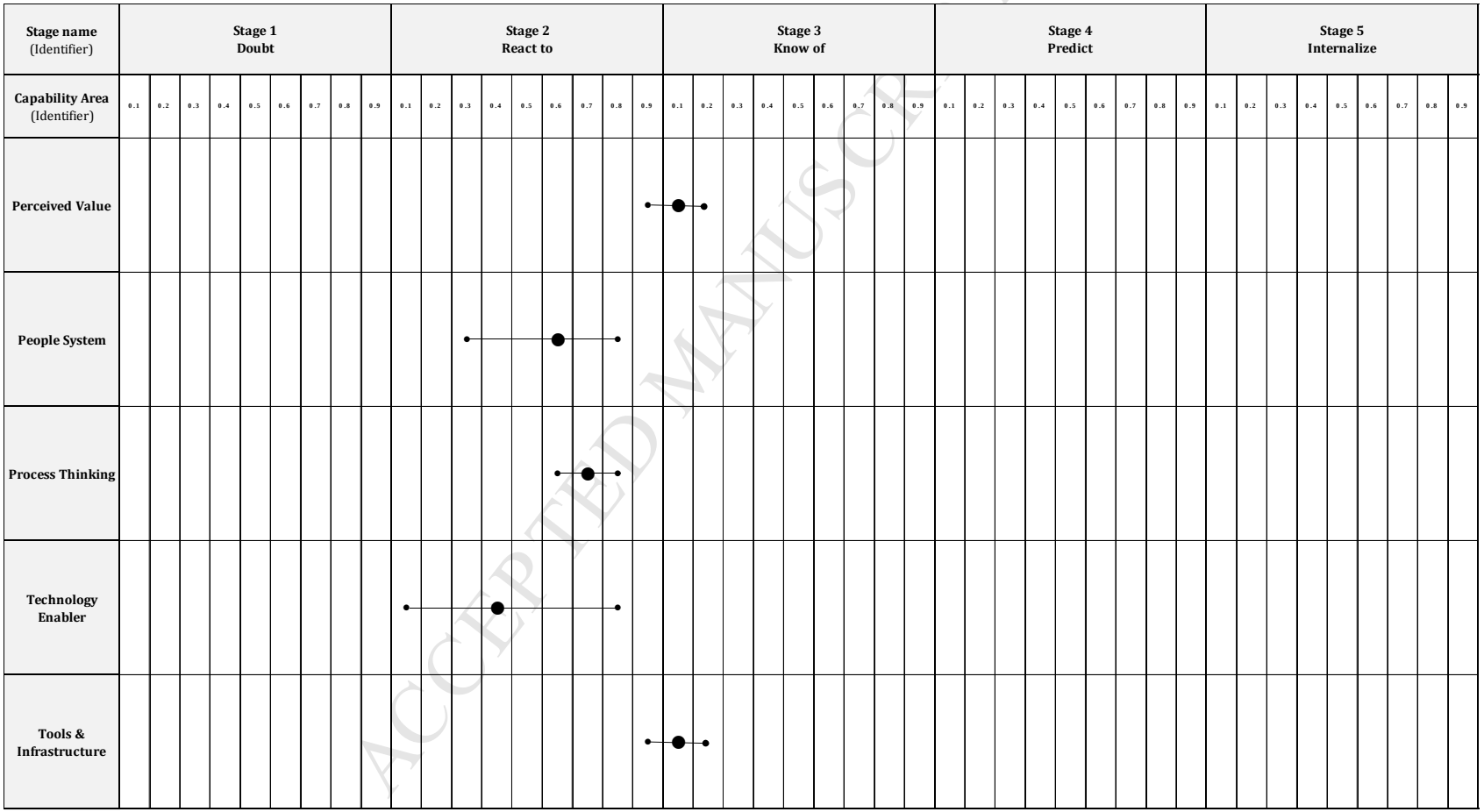

Table 9: Maturity score by plant; mean score and score by capability area

	Capability Area					
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Table legend: Food safety culture score by plant for each capability area. Each capability area could range between 1 and 5 depending on the participants responds to each capability area statement. Minimum maturity level equals a score of 1 indicating a *doubt* state of maturity and a score of 5 indicating an *internalized* state of maturity.

Average for each plant was calculated and a percentage achieved calculated to quantify strength of each plants food safety culture.