

## **Central Lancashire Online Knowledge (CLoK)**

| Title    | The makings of a maternal obesity epidemic: A Meta-narrative review                                                                                             |
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| Type     | Article                                                                                                                                                         |
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| Creators | Feltham, Christina, Thomson, Gill and Kingdon, Carol                                                                                                            |

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## Supplementary File 1: RAMESES Checklist

| TITLE The making                 | gs of a maternal obesity epidemic: A meta-narrative review                                                                                                                                                                                                                                                |                                 |
|----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| 1                                | In the title, identify the document as a meta-narrative review or synthesis                                                                                                                                                                                                                               | Title page                      |
| ABSTRACT                         |                                                                                                                                                                                                                                                                                                           |                                 |
| 2                                | While acknowledging publication requirements and house style, abstracts should ideally contain brief details of: the study's background, review question or objectives; search strategy; methods of selection, appraisal, analysis and synthesis of sources; main results; and implications for practice. | Abstract meets requirements     |
| INTRODUCTION                     |                                                                                                                                                                                                                                                                                                           |                                 |
| 3 Rationale for review           | Explain why the review is needed and what it is likely to contribute to existing understanding of the topic area.                                                                                                                                                                                         | Discussed in Background section |
| 4 Objectives and focus of review | State the objective(s) of the review and/or the review question(s). Define and provide a rationale for the focus of the review.                                                                                                                                                                           | Discussed in Background         |
| METHODS                          |                                                                                                                                                                                                                                                                                                           |                                 |
| 5 Changes in the review process  | Any changes made to the review process that was initially planned should be briefly described and justified.                                                                                                                                                                                              | Updated in 2022                 |

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|----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| 6 Rationale for using meta-narrative review                                      | Explain why meta-narrative review was considered the most appropriate method to use.                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 6                                     |
| 7 Evidence of<br>adherence to guiding<br>principles of meta-<br>narrative review | Where appropriate show how each of the six guiding principles (pragmatism, pluralism, historicity, contestation, reflexivity and peer review) have been followed.                                                                                                                                                                                                                                                                                                                                                                                         | Six guiding principles discussed      |
| 8 Scoping the literature                                                         | Describe and justify the initial process of exploratory scoping of literature.                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Final paragraph of Background section |
| <b>9</b> Searching processes                                                     | While considering specific requirements of the journal or other publication outlet, state and provide a rationale for how the iterative searching was done. Provide details on all the sources accessed for information in the review. Where searching in electronic databases has taken place, the details should include (for example) name of database, search terms, dates of coverage and date last searched. If individuals familiar with the relevant literature and/or topic area were contacted, indicate how they were identified and selected. | Discussed in methods section          |
| 10 Selection and appraisal of documents                                          | Explain how judgements were made about including and excluding data from documents, and justify these.                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Discussed in methods section          |
| 11 Data extraction                                                               | Describe and explain which data or information were extracted from the included documents and justify this selection.                                                                                                                                                                                                                                                                                                                                                                                                                                     | Discussed in methods/results section  |

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|--------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>12</b> Analysis and synthesis processes | Describe the analysis and synthesis processes in detail. This section should include information on the constructs analysed and describe the analytic process.                                                                                                                                                                                                                          | Data extraction and synthesis                                                                                                                                                 |
| RESULTS                                    |                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                               |
| 13 Document flow diagram                   | Provide details on the number of documents assessed for eligibility and included in the review with reasons for exclusion at each stage as well as an indication of their source of origin (for example, from searching databases, reference lists and so on). You may consider using the example templates (which are likely to need modification to suit the data) that are provided. | Fig 1- Search and selection flow chart                                                                                                                                        |
| 14 Document characteristics                | Provide information on the characteristics of the documents included in the review.                                                                                                                                                                                                                                                                                                     | Table 1                                                                                                                                                                       |
| <b>15</b> Main findings                    | Present the key findings with a specific focus on theory building and testing.                                                                                                                                                                                                                                                                                                          | In line with meta-narrative reporting, the results are now presented in three sections: 1) Historicity; 2) Unfolding storyline by research tradition; and 3) Meta-narratives. |
| DISCUSSION                                 |                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                               |
| <b>16</b> Summary of findings              | Summarise the main findings, taking into account the review's objective(s), research question(s), focus and intended audience(s).                                                                                                                                                                                                                                                       | Results section                                                                                                                                                               |

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|-----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|
| 17 Strengths,<br>limitations and future<br>research | Discuss both the strengths of the review and its limitations. These should include (but need not be restricted to) (a) consideration of all the steps in the review process and (b) comment on the overall strength of evidence supporting the explanatory insights which emerged.  The limitations identified may point to areas where further work is needed. | Strengths and limitations of the meta-narrative review discussed |
| <b>18</b> Comparison with existing literature       | Where applicable, compare and contrast the review's findings with the existing literature (for example, other reviews) on the same topic.                                                                                                                                                                                                                       | Discussion section                                               |
| <b>19</b> Conclusion and Recommendations            | List the main implications of the findings and place these in the context of other relevant literature. If appropriate, offer recommendations for policy and practice.                                                                                                                                                                                          | Discussion section                                               |
| <b>20</b> Funding                                   | Provide details of funding source (if any) for the review, the role played by the funder (if any) and any conflicts of interests of the reviewers.                                                                                                                                                                                                              | Disclosed during submission for publication process.             |