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Catherline, Patel, Aasima and Watkins, Carol

It is advisable to refer to the publisher's version if you intend to cite from the work. <https://doi.org/10.1136/bmjopen-2024-097847>

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ERIC Strategies mapped into Waltz's 9 clusters

| Cluster   | Sub-Cluster                               | Strategies  |
|---|---|---|
| Develop stakeholder interrelationships                    | Develop stakeholder interrelationships    | Visit other sites   |
|   |   | Use advisory boards and workgroups                        |
|   |   | Recruit, designate, and train for leadership              |
|   |   | Promote network weaving                                   |
|   |   | Organize clinician implementation team meetings           |
|   |   | Obtain formal commitments                                 |
|   |   | Model and simulate change                                 |
|   |   | Involve executive boards                                  |
|   |   | Inform local opinion leaders                              |
|   |   | Identify early adopters                                   |
|   |   | Identify and prepare champions                            |
|   |   | Develop an implementation glossary                        |
|   |   | Develop academic partnerships                             |
|   |   | Conduct local consensus discussions                       |
| Capture and share local knowledge                         |   |   |
| Train and educate stakeholders                            | Train and educate stakeholders            | Build a coalition   |
|   |   | Work with educational institutions                        |
|   |   | Use train-the-trainer strategies                          |
|   |   | Shadow other experts                                      |
|   |   | Provide ongoing consultation                              |
|   |   | Make training dynamic                                     |
|   |   | Distribute educational materials                          |
|   |   | Develop educational materials                             |
|   |   | Create a learning collaborative                           |
|   |   | Conduct ongoing training                                  |
| Use evaluative and interactive strategies                 | Use evaluative and interactive strategies | Conduct educational meetings                              |
|   |   | Conduct educational outreach visits                       |
|   |   | Stage implementation walk-up                              |
|   |   | Purposely reexamine the implementation                    |
|   |   | Obtain and use external assessment and clarity (external) |
|   |   | Develop and operate quality monitoring system             |
|   |   | Develop and implement check for quality monitoring        |
|   |   | Develop and implement monitoring                          |
|   |   | Develop and implement feedback                            |
|   |   | Conduct local needs assessment                            |
| Utilize financial strategies                              | Utilize financial strategies              | Conduct critical mass test of change                      |
|   |   | Conduct local needs assessment                            |
|   |   | Develop and implement feedback                            |
|   |   | Develop and implement monitoring                          |
|   |   | Develop and implement check for quality monitoring        |
|   |   | Obtain and use external assessment and clarity (external) |
|   |   | Purposely reexamine the implementation                    |
|   |   | Stage implementation walk-up                              |
|   |   | Conduct educational meetings                              |
|   |   | Change infrastructure                                     |
| Conduct ongoing training                                  |   |   |
| Create a learning collaborative                           |   |   |
| Develop educational materials                             |   |   |
| Distribute educational materials                          |   |   |
| Make training dynamic                                     |   |   |
| Provide ongoing consultation                              |   |   |
| Shadow other experts                                      |   |   |
| Use train-the-trainer strategies                          |   |   |
| Engage consumers  | Engage consumers                          |   |
|   |   | Use train-the-trainer strategies                          |
|   |   | Shadow other experts                                      |
|   |   | Provide ongoing consultation                              |
|   |   | Make training dynamic                                     |
|   |   | Distribute educational materials                          |
|   |   | Develop educational materials                             |
|   |   | Create a learning collaborative                           |
|   |   | Conduct ongoing training                                  |
|   |   | Support clinicians  |
| Conduct educational outreach visits                       |   |   |
| Stage implementation walk-up                              |   |   |
| Purposely reexamine the implementation                    |   |   |
| Obtain and use external assessment and clarity (external) |   |   |
| Develop and operate quality monitoring system             |   |   |
| Develop and implement check for quality monitoring        |   |   |
| Develop and implement monitoring                          |   |   |
| Develop and implement feedback                            |   |   |
| Adapt and tailor to the context                           | Adapt and tailor to the context           |   |
|   |   | Conduct local needs assessment                            |
|   |   | Develop and implement feedback                            |
|   |   | Develop and implement monitoring                          |
|   |   | Develop and implement check for quality monitoring        |
|   |   | Obtain and use external assessment and clarity (external) |
|   |   | Purposely reexamine the implementation                    |
|   |   | Stage implementation walk-up                              |
|   |   | Conduct educational meetings                              |
|   |   | Provide interactive assistance                            |
| Conduct ongoing training                                  |   |   |
| Create a learning collaborative                           |   |   |
| Develop educational materials                             |   |   |
| Distribute educational materials                          |   |   |
| Make training dynamic                                     |   |   |
| Provide ongoing consultation                              |   |   |
| Shadow other experts                                      |   |   |
| Use train-the-trainer strategies                          |   |   |

